

Preschool Context Statement

Centre number: 3621

Centre name: Coorara Preschool Centre

1. General information

- Centre name: Coorara Preschool
- Centre number: 3621
- Preschool Director: Ms Michelle Morrissey
- Postal address: 22 Matison Road, Morphett Vale 5162
- Location address: As above.
- Telephone number: 8325 0866
- Fax number: 8325 2927
- E-mail address: admin@coorarapre.sa.edu.au
- DECD District: Wallara (Outer South) District
- Geographical location – i.e. road distance from GPO (km): 26 kms
- Enrolment/Attendance: Average enrolment for 2007 was 40 children
Average daily attendance for 2007 was 91% of the children enrolled
Average enrolment for 2008 (Terms 1-3) is 40 children and daily attendances have remained high.
- Co-located/stand-alone: Co-located with Coorara Primary School.
- Programs operating
 - Pre Entry: One session per week in term prior to eligible entry, generally integrated with preschool program if numbers allow.
 - Sessional kindergarten for eligible children: 6 sessions per week with each child attending up to four sessions per week for year prior to school entry.
4 morning sessions available, Mon to Thurs inclusive, 8.45am - 11:30 am
2 afternoon sessions currently available on Tues & Wed, 12.15pm - 3pm

- Occasional Care (indicate whether funded or unfunded) :n/a
- Extended Care :n/a
- Lunch/Full Day Program: Limited places for lunch care are available on Tuesdays and Wednesdays, with priority given to children in their last term of Preschool or for those who could not access sessions otherwise. A small charge applies.
- Bilingual Support: Arranged on need basis.
- Preschool Support: On average we have around 10 children requiring preschool support each term and high numbers of children receiving speech and language support.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
 - Provide continuity of learning for children in the early years
 - Effective planning, delivery, monitoring & reporting of curriculum based on SA Curriculum Standards and Accountability Framework
 - Streamline & improve administrative systems efficiency to raise standard of measuring student learning outcomes.

3. Curriculum

- Framework used: SACSA
- Core Values
 - achievement
 - creativity
 - equity
 - experience
 - independence
 - initiative
 - play
 - responsibility
 - teamwork.
- Specific curriculum approaches
 - play based, with a focus on child-initiated ideas.
 - healthy eating
 - physical/sensory activities
 - child protection curriculum.
- Joint programmes/special curriculum projects
 - transition program
 - library visits

- focus group
- continuity of learning and alignment of policies with Coorara Primary School.

4. Centre Based Staff

- Staff Profile: Director 0.7, Teacher 0.7. ECW 0.7
- Performance Management Program: Termly review for all staff.
- Access to special support staff
 - preschool support worker
 - speech pathologist
 - psychologist
 - social worker available on needs basis.
- Other: Lunch care ECW Tuesday/Wednesday

5. Centre Facilities

- Buildings and grounds: 1 30 year old transportable set on extensive outdoor area and two storage sheds.
- Building Capacity: 31
- Centre Ownership: The Department for Education and Child Development
- Access for children and staff with disabilities
 - ramp access
 - disabled carparks x 2
 - path from carpark area to gate